First 5 California Child Assessment Data Form DRDP-R Data Collection

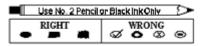
| Use No. 2 Pencils | Use No. 2 Pencil or Black Ink Only | | | | | | | | |
|-------------------|------------------------------------|---|--|--|--|--|--|--|--|
| RIGHT | Ø ♥RONG Ø Ø | • | | | | | | | |

2. Agency/

Please avoid making any stray marks.

| any stray marks. | | 1. County | Provider ID# | 3. Classroom ID |
|---|---|---|--|------------------|
| Child's Name: Teacher's/Your Name: Your Title: (if not "Teacher") | | Los Angeles Merced San Diego San Francisco San Joaquin San Mateo Santa Clara Ventura Yolo | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| 4. Child's ID (Align right, start from gray area - no spaces) (Align right, start from gray area - no spaces) (Align right, start from gray area - no spaces) (Align right, start from gray area - no spaces) | 5. IRDRAF July 2007 - June July 2008 - June July 2009 - June 6. REPORT PERIO Report 1 - Fall Report 2 - Winter Report 3 - Spring | 2008 2009 2010 2 2 5 5 7 | essment Report Da | te (mm/dd//yyyy) |
| 8. Did another adult assist you with this evaluation? No Yes - Other Staff Person Yes - Parent Yes - Other Adult 11. What languages do you speak with this child? English (only) Spanish (only) English and Spanish English and Other Spanish and Other English, Spanish and Other Other | 9. Does this child have If yes, select the area of Yes> No Don't Know | Multiple Non-Speech Speech Don't Know | 10. How many his this child in years and the second | our care? |
| 12. If you do not speak the child's I did anyone assist you who does sp No Yes, staff assisted Yes, other adult assisted N/A, I speak the child's home Is | eak it? | 13. Child's or Classr Funding Source (op Head Start State Preschool Title 1 First 5 School District Private Provider Other (specify) | • | |

DIRECTIONS: Select one of the descriptor levels listed in the Key. Also, if the child is beginning to show behaviors from the next developmental level, but behaviors are not yet typical or consistent, select "M" (Emerging) as well.



KEY:

U = Not Observed - Unable to Rate Child or IEP / IFSP Not Applicable

N = Not Yet Exploring - Child Has Not Reached First Level

E = Exploring - First Level

D = Developing - Second Level

B = Building - Third Level

I = Integrating - Fourth (Highest) Level

M = Emerging to the Next Level

(Note: "M" ONLY VALID FOR: N, E, D, and B descriptors)

| | U | N | E | D | В | <u> </u> | <u>M</u> | | U | N | E | D | В | | <u>M</u> |
|----------|------|------|--|------------|------------|---|-------------|------------|-------|-------------|--|------------|------------|--|-------------|
| 1. SELF | Œ | (N) | Œ) | (1) | (B) | | Œ | 20. COG | (I) | Œ | () | (D) | | | |
| 2. SELF | (11) | (FD) | | (D) | (8) | | Œ | 21. COG | | (N) | | | (B) | | (M) |
| 3. SOC | | | And the state of t | | (3) | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | (E) | 22 MATH | 1 | (N) | 2000 100 100 100 100 100 100 100 100 100 | | | To the state of th | (E) |
| 4. SOC | (II) | (H) | (100 mg/s) | (1) | (B) | | | RAF2T MATH | | (N) | () () () () () () () () () () | (D) | (B) | (1) | |
| 5. SOC | | (H) | (1000) | (II) | (E) | | | 24. MATH | Œ) | (N) | (i) | (D) | (B) | (************************************* | |
| 6. SOC | | | | (| (E) | | <u>(II)</u> | 25. MATH | (100) | (N) | () () () () () () () () () () | | | Control of the Contro | |
| 7. SOC | | (H) | (in) | (I) | (E) | | Œ | 26. MATH | Œ | (N) | (E) | (D) | (3) | (11111111111111111111111111111111111111 | |
| 8. SOC | | (H) | (in) | (I) | (E) | | Œ | 27. MATH | Œ | (N) | (E) | (D) | (3) | (11111111111111111111111111111111111111 | |
| 9. REG | | | | (| (E) | | <u>(II)</u> | 28. MATH | (100) | (N) | () () () () () () () () () () | | | Control of the Contro | |
| 10. REG | | | | (| (E) | | <u>(II)</u> | 29. LIT | (100) | (N) | () () () () () () () () () () | | | Control of the Contro | |
| 11. REG | | | | (| (E) | | <u>(II)</u> | 30. LIT | (100) | (N) | () () () () () () () () () () | | | Control of the Contro | |
| 12. LANG | | | Control of the contro | (D) | (3) | | Œ | 31. LIT | | (N) | ************************************** | | | Annual Control | |
| 13. LANG | | | (1000) | | (B) | | Œ | 32. LIT | Œ | | 2 | | | 1 | |
| 14. LANG | | | Control of the Contro | | (E) | () () () () () () () () () () | Œ | 33. LIT | (II) | (N) | | | | ************************************** | |
| 15. LANG | | | | | | | Œ | 34. MOT | | | | | | (1) | |
| ELL-1 | | | | | | | Œ | 35. MOT | | | | | | (1) | |
| ELL-2 | | | (100 mm m m m m m m m m m m m m m m m m | | (B) | | Œ | 36. MOT | | | (| | (B) | | (M) |
| 16. LRN | | (H) | Œ | (D) | (B) | | Œ | 37. SH | | (N) | | | (B) | | (M) |
| 17. LRN | | | Control of the contro | (D) | (B) | | Œ | 38. SH | | (100 mm mm) | () | (D) | (3) | (1) | (11) |
| 18. COG | | Œ | (1-1) | (T) | (3) | | Œ | 39. SH | | (N) | | | | Control of the contro | |
| 19. COG | | (B) | Œ | | (B) | | Œ | | | | | | | | |